

New Challenges for Higher Education in the 21st Century: Implications for Quality Assurance

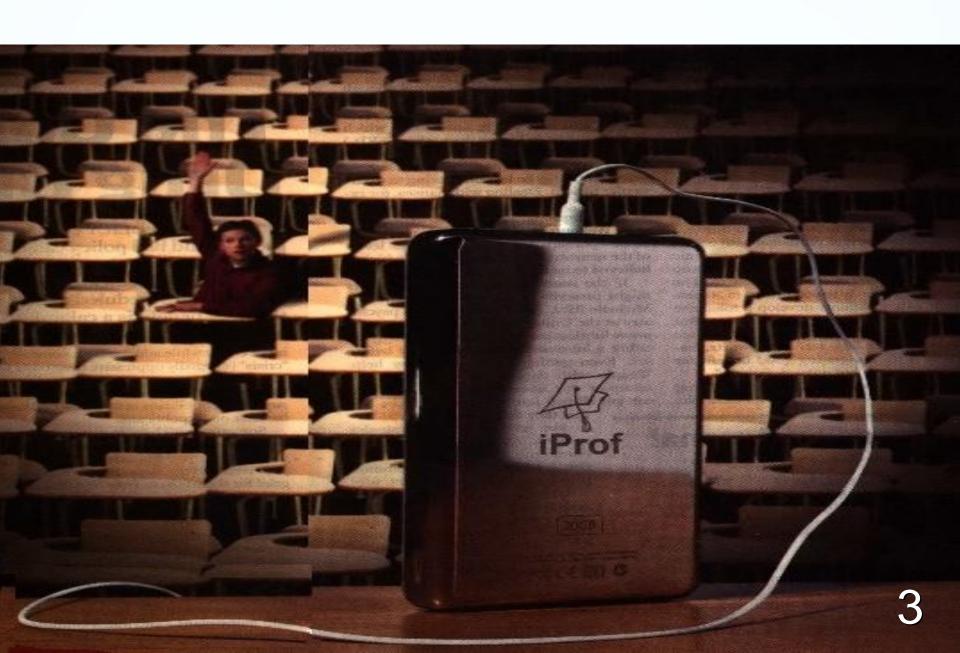
Jamil Salmi

Astana Conference – 15 October 2015

the future of higher education?



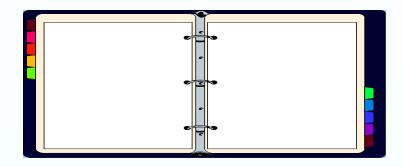
a world of science fiction?



how can Brazilian and Latin American universities keep up?



outline of the presentation...

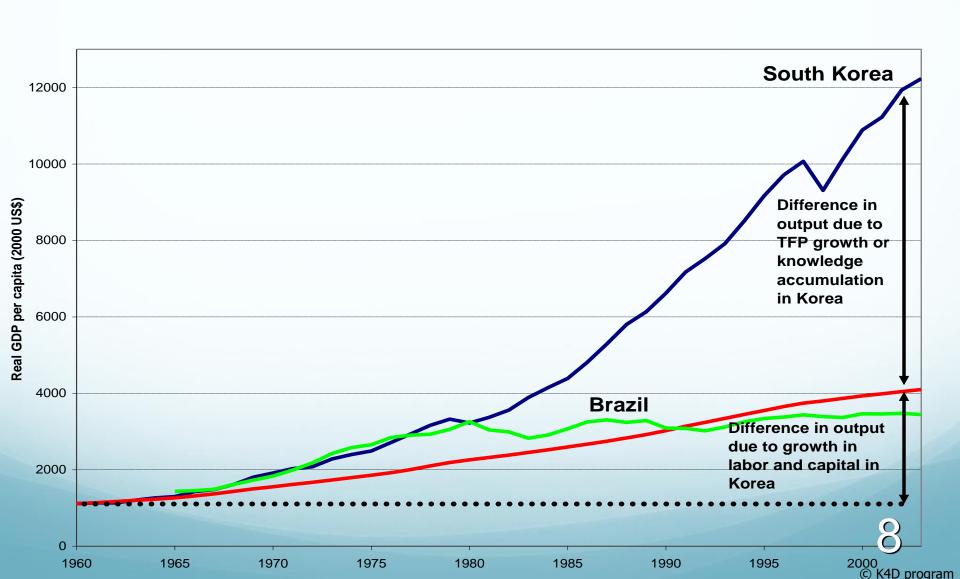


- importance of knowledge for innovation
- impact of innovation on higher education
- implications for quality assurance

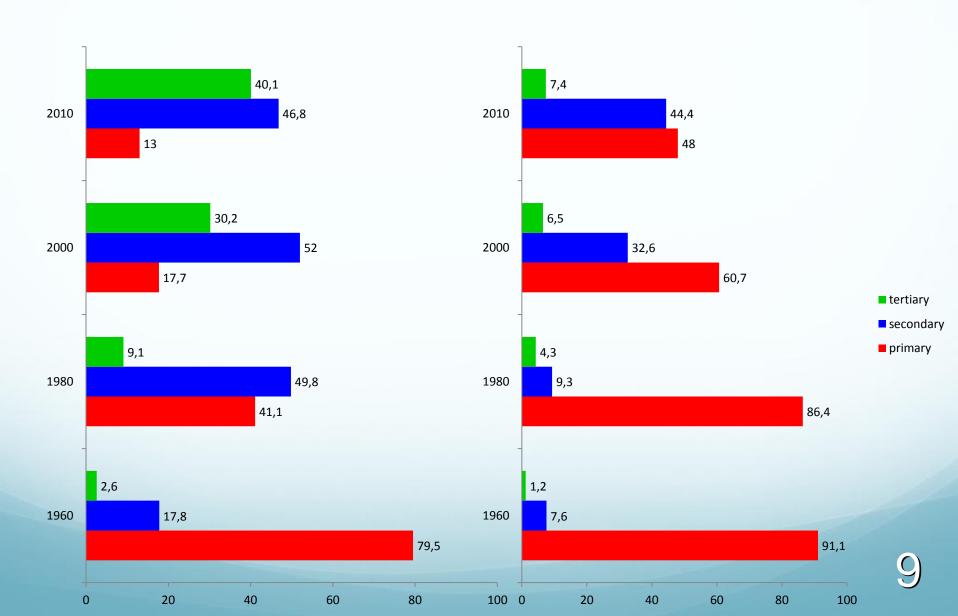




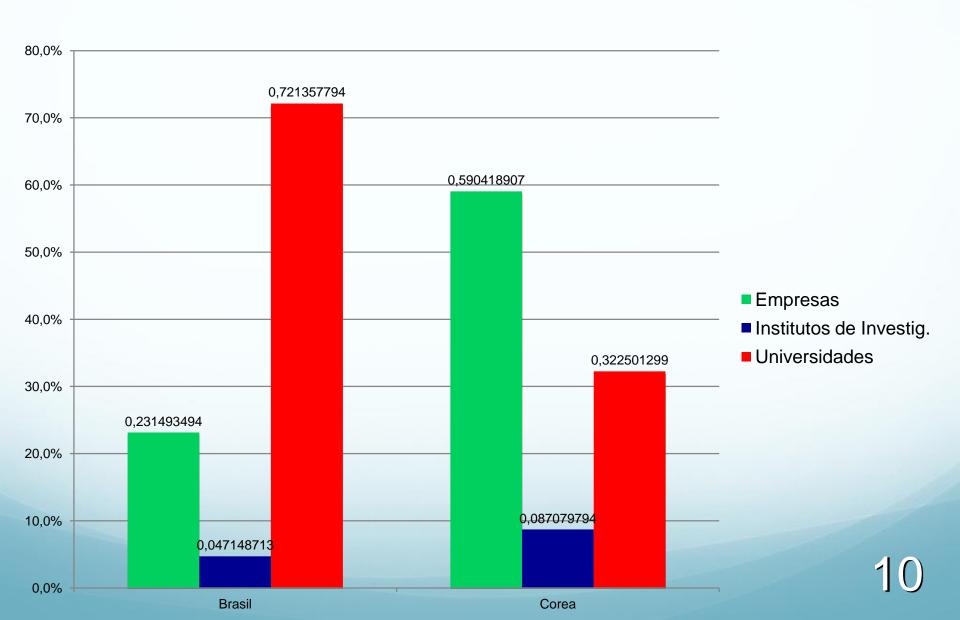
explaining the difference between poverty and wealth



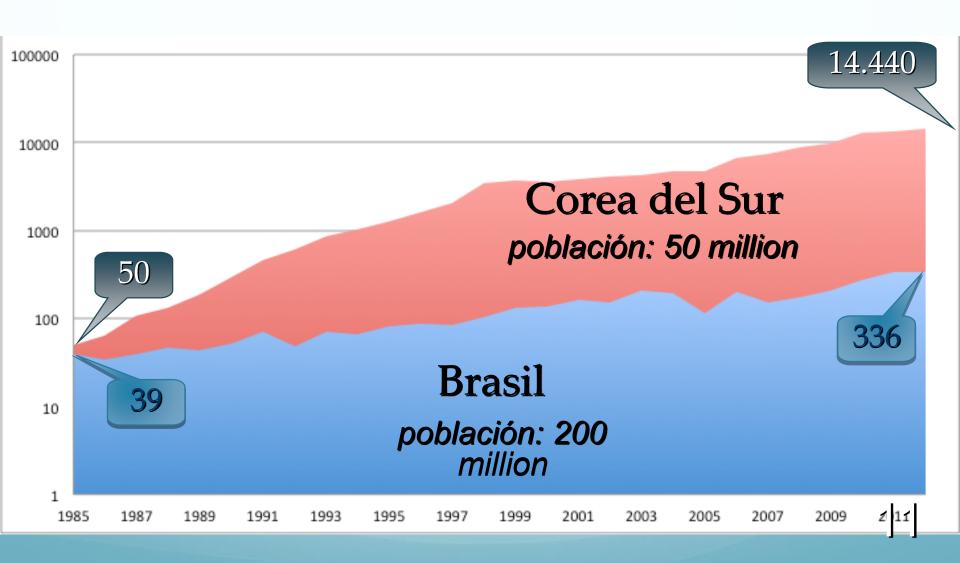
South Korea and Brazil



scientists active in R&D



patents/USPTO, 1985-2012



exception





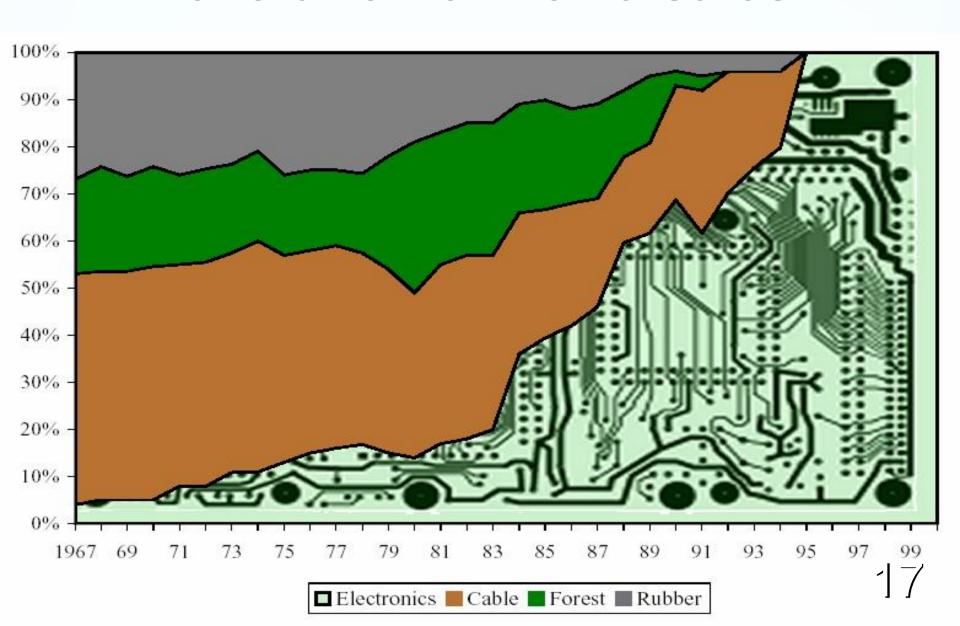
Chile and Finland (2012)

- Chile
 - total population: 17.6 million
 - 185 PhDs working in companies
- Finland
 - Population: 5.4 million
 - 23,000 PhDs working in industry





evolution of Nokia sales



Blackberry: from success to failure

- launched in 1998 from a little office above a bakery
- 3 million clients in 2004

• 20,000 employees and 2 billion dollars income in 2006

18

Blackberry: from success to failure (II)

• loses a legal suit on a small patent for a cost of 614 million dollars

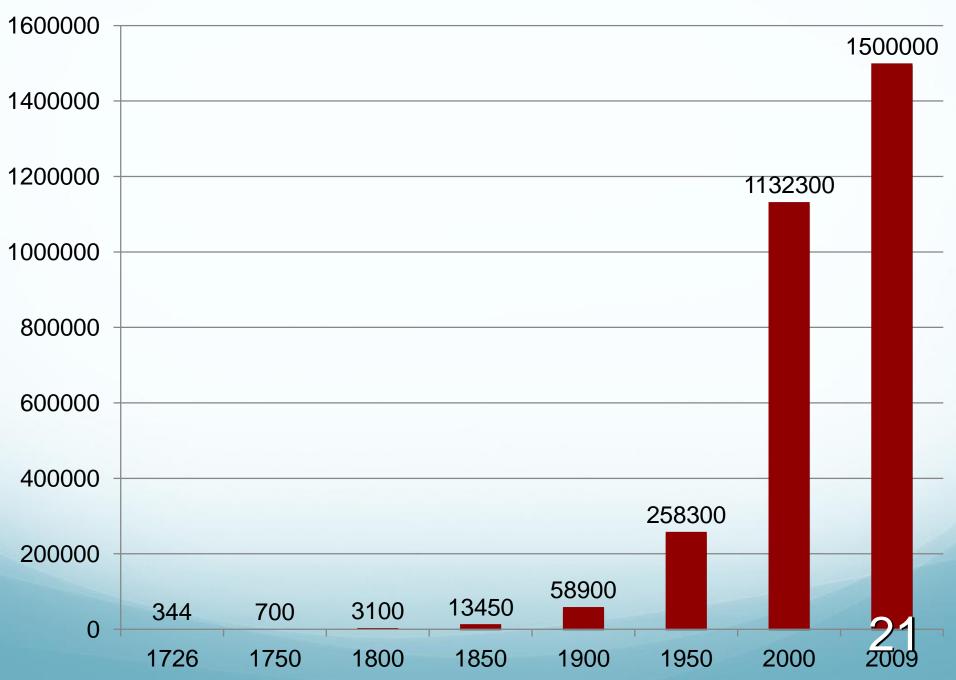
the two founders fight

iPhone

acceleration of speed of creation of new knowledge



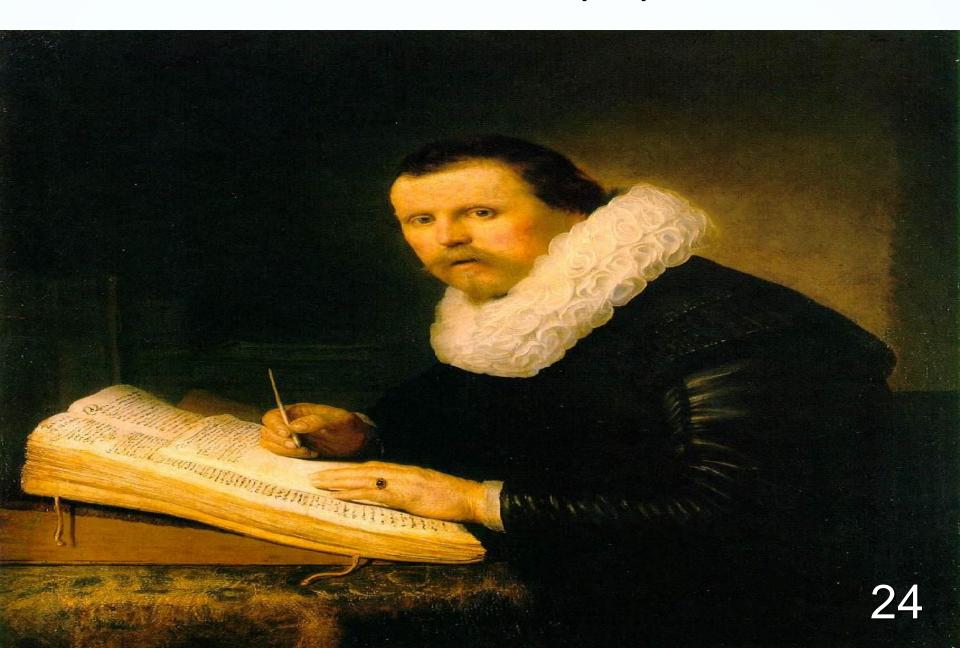
number of scientific articles



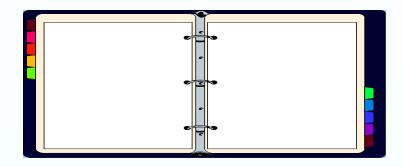




how can we keep up?



outline of the presentation...



- importance of knowledge for innovation
- impact of innovation on higher education

three dimensions of innovation

- new skills and competencies (curriculum)
- new pedagogy (learning approach)
- innovative use of new technologies in support

need to think in terms of multiple intelligences (Howard Gardner)

- linguistic
- logical and mathematical
- spatial
- bodily / kinesthetic
- musical
- interpersonal
- intrapersonal

generic complex competencies

- information analysis, critical thinking & problem solving
- global contextual analysis
- creativity
- teamwork / collaboration
- communication



"Although humans make sounds with their mouths and occasionally look at each other, there is no solid evidence that they actually communicate among themselves."

character qualities

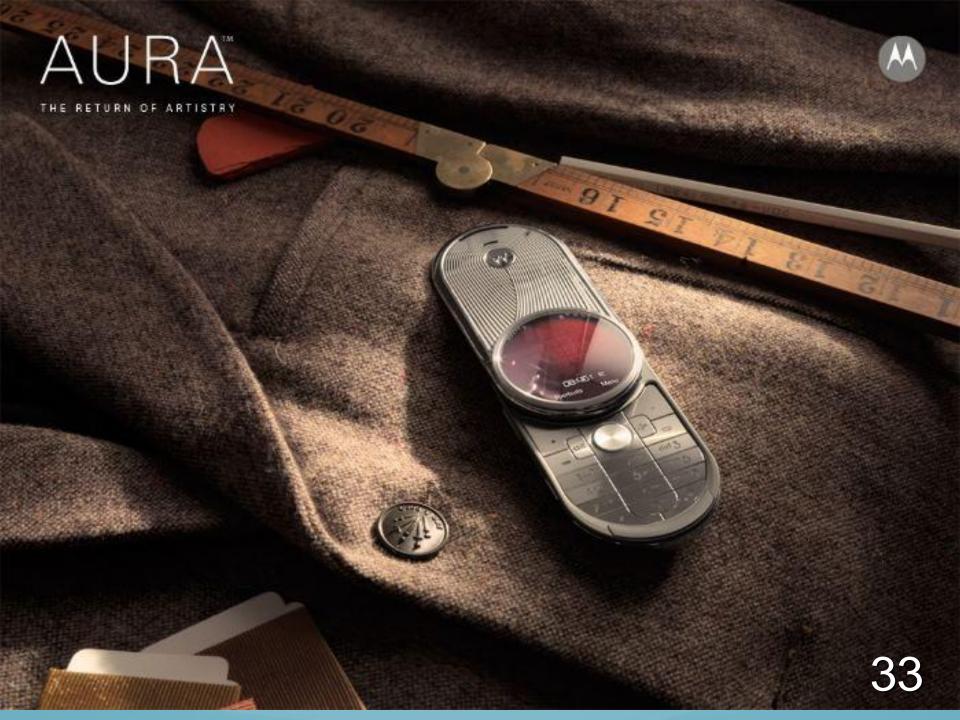
- curiosity (motivation)
- initiative (entrepreneurial thinking)
- persistence / grit
- adaptability
- leadership
- ethical awareness & reasoning (social, cultural & environmental dimensions)

design



Giorgio Armani-Samsung cel





















creativity



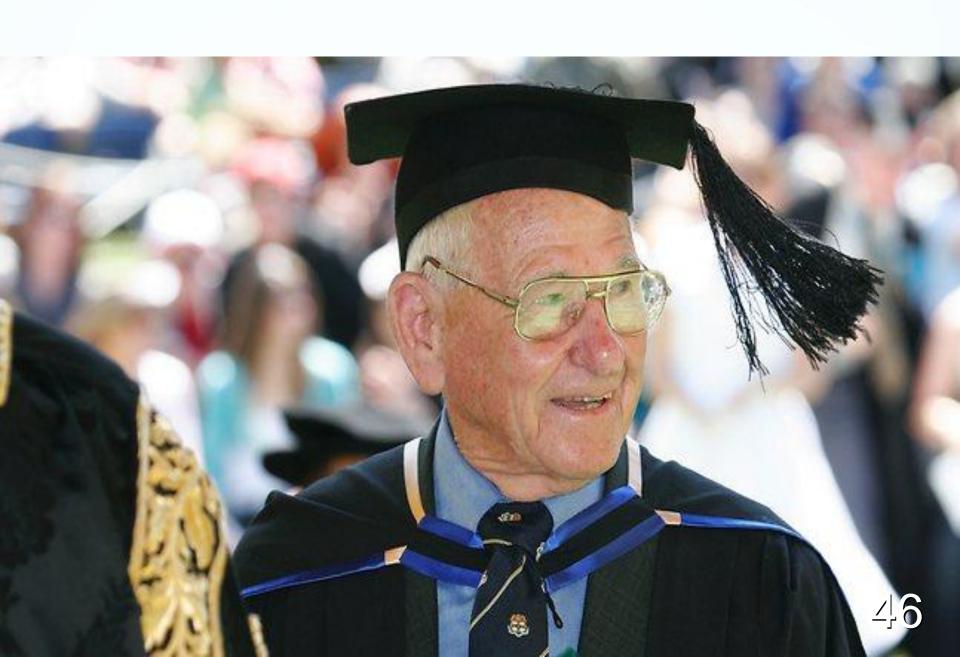
changing education needs and practices

new competencies

lifelong learning









Edward Galagans [



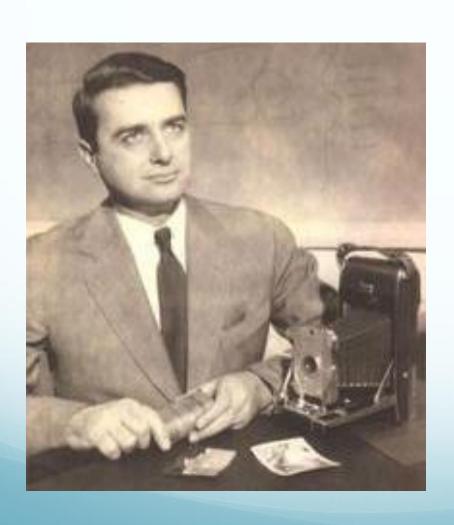
changing education needs and practices

new skills

lifelong learning

learning to learn and unlearn continuously

Edwin Land, founder of the Poloroid

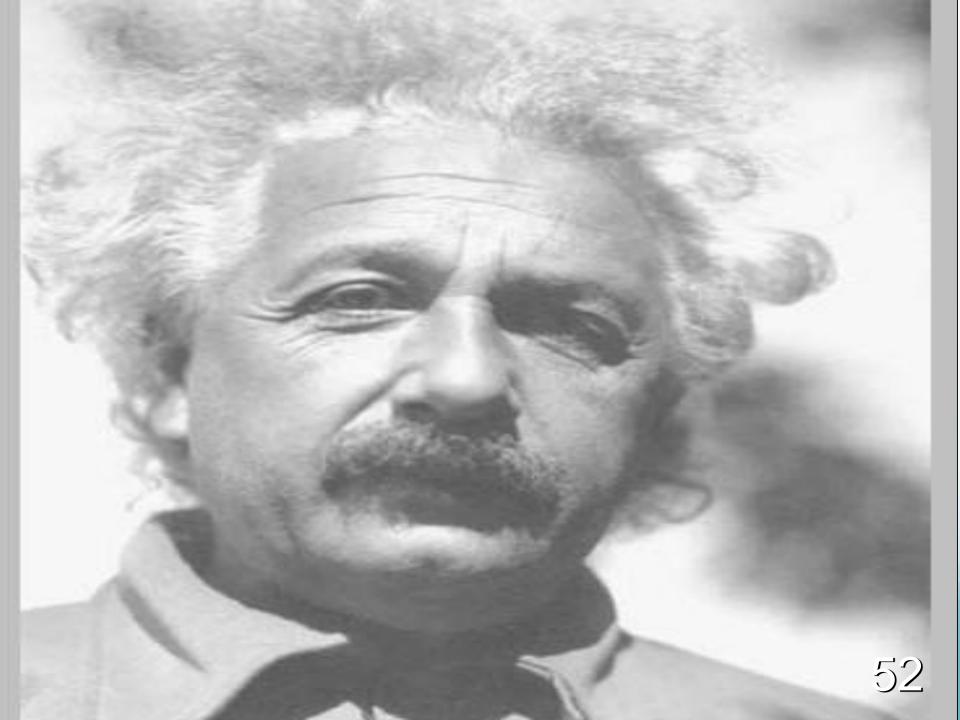


"It's not that we need new ideas,

but we need to stop having old ideas."

Alvin Toffler

The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn

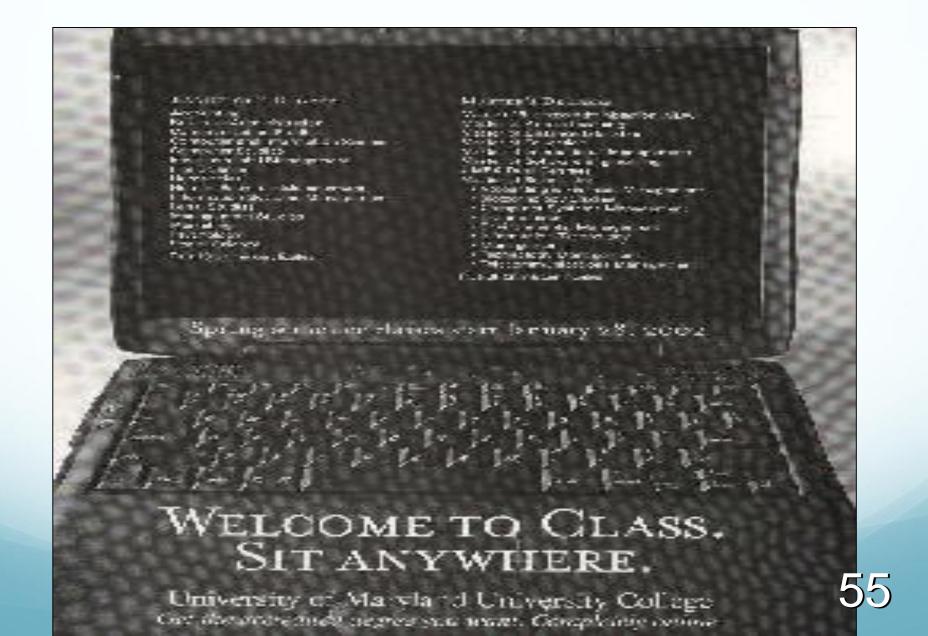




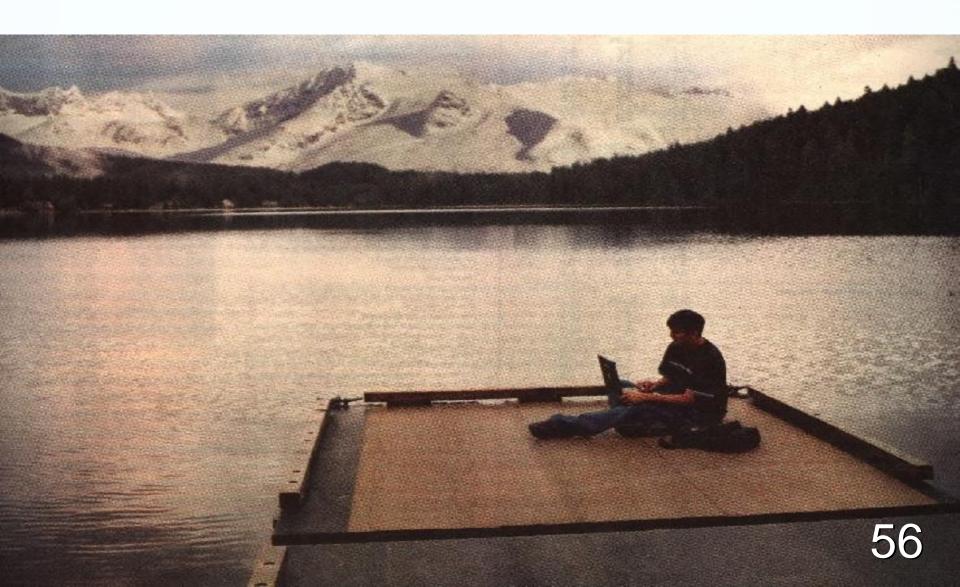
new pedagogical approaches

- focus on learning tailored to needs of individuals rather than teaching
- new and varied modalities for learning: active, interactive, collaborative & experiential learning
 - learning from faculty & peers

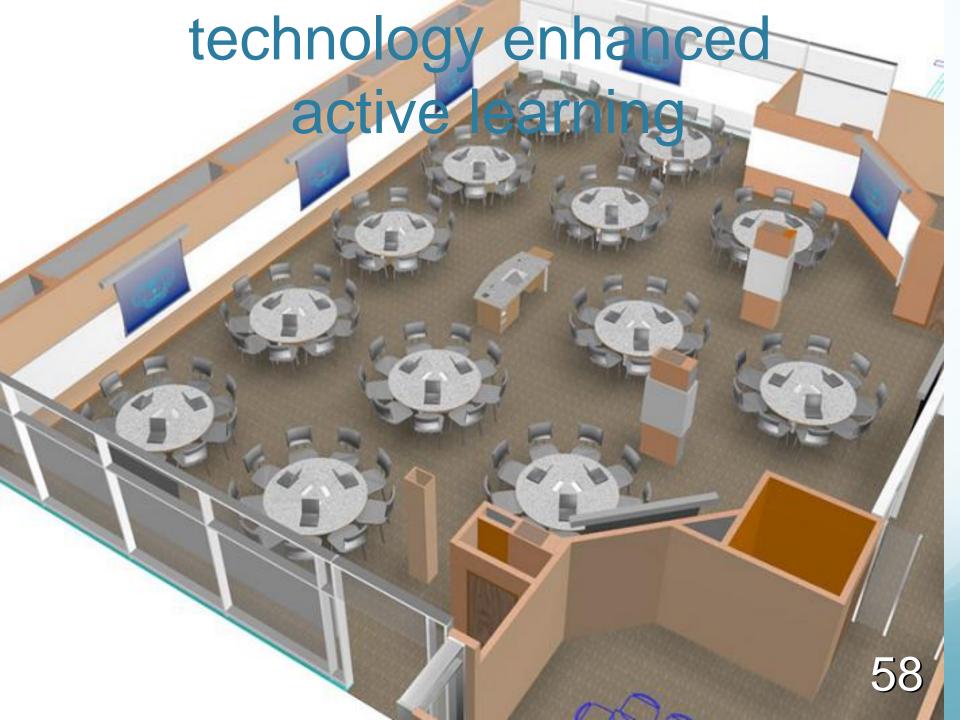
when you want...



where you want...











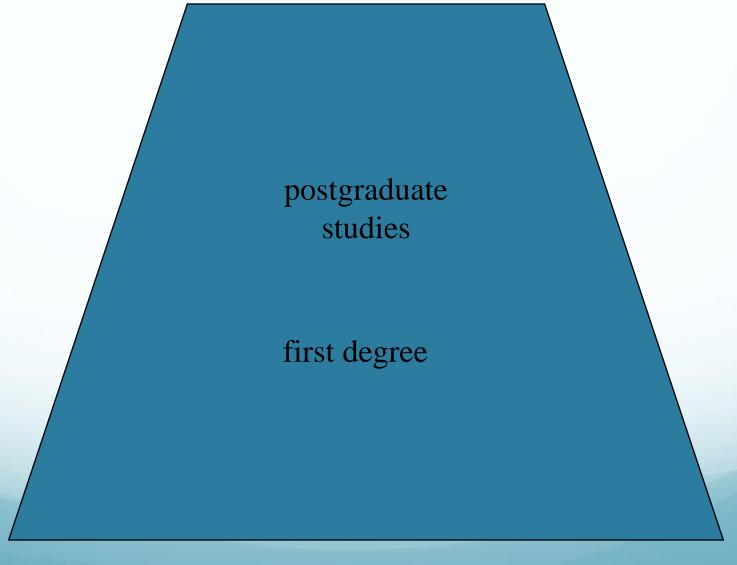




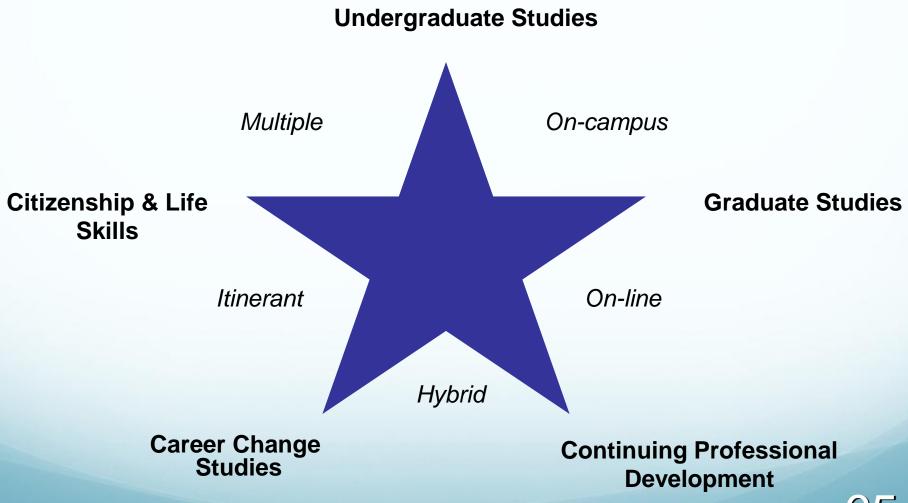
the new model

- transfer of knowledge / construction of knowledge
- follow instructions / follow your passion
- learn in the classroom / learn 24 x 7
- learn as an individual / learn in teams

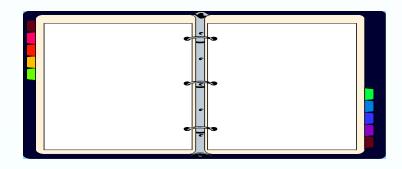
today



university of the future?



outline of the presentation...



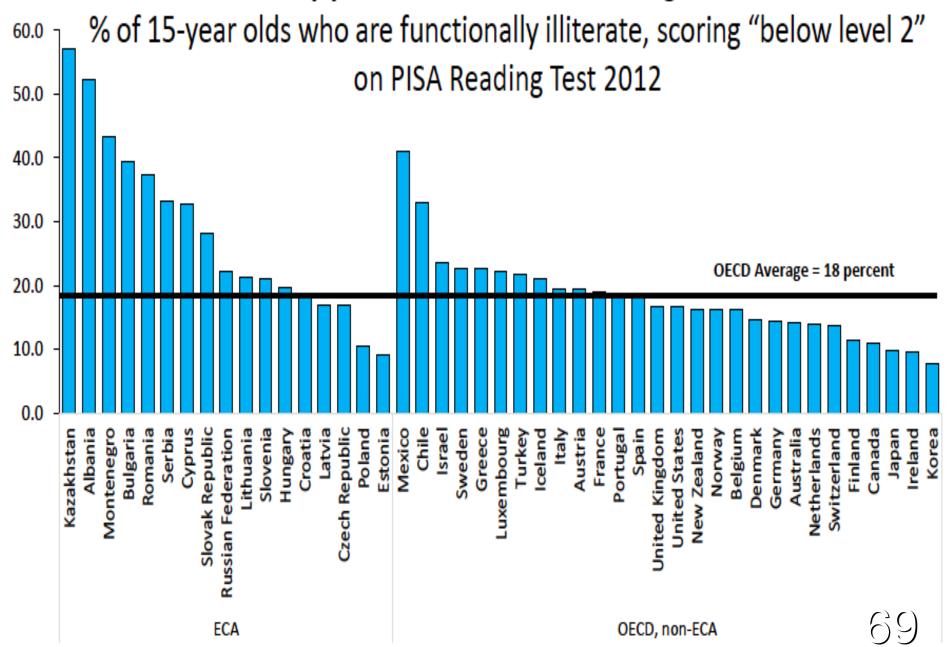
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quality and relevance challenges

weak academic preparation of incoming students

Too many youth fall behind in basic cognitive skills



quality and relevance challenges

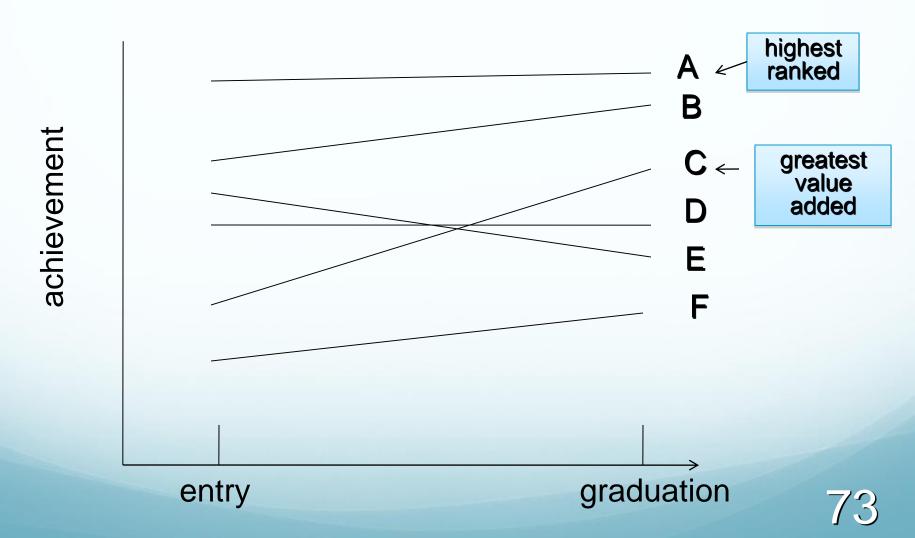
- weak academic preparation of incoming students
- 21st competences & skills
 - professional skills
 - soft skills
- traditional pedagogical practices
- poor integration of teaching and research



quality and relevance challenges

- measurement of learning outcomes
 - inter-disciplinary
 - added value

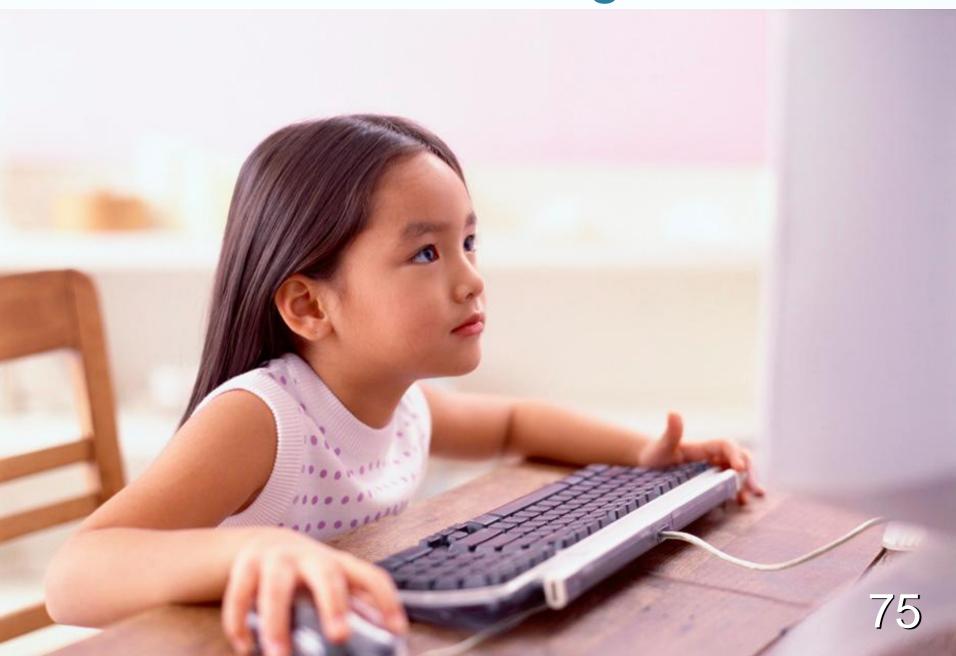
absolute achievement vs. value added



quality and relevance challenges

- measurement of learning outcomes
 - inter-disciplinary
 - added value
- e-learning

e-learning



conclusion





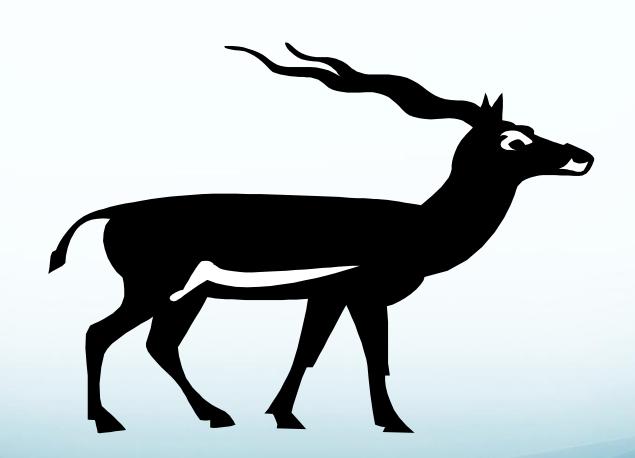
competing in the learning society...



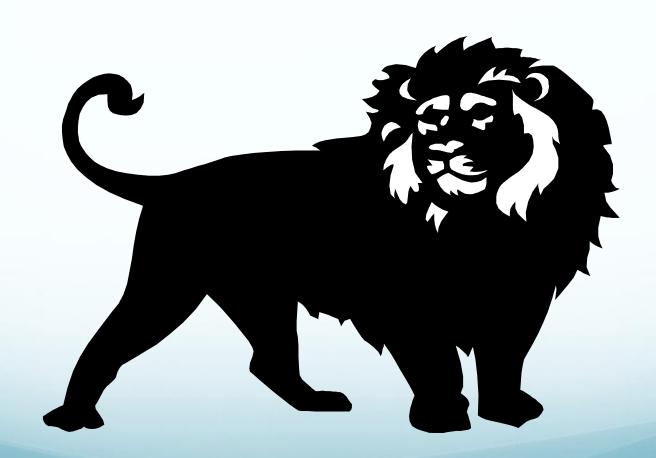




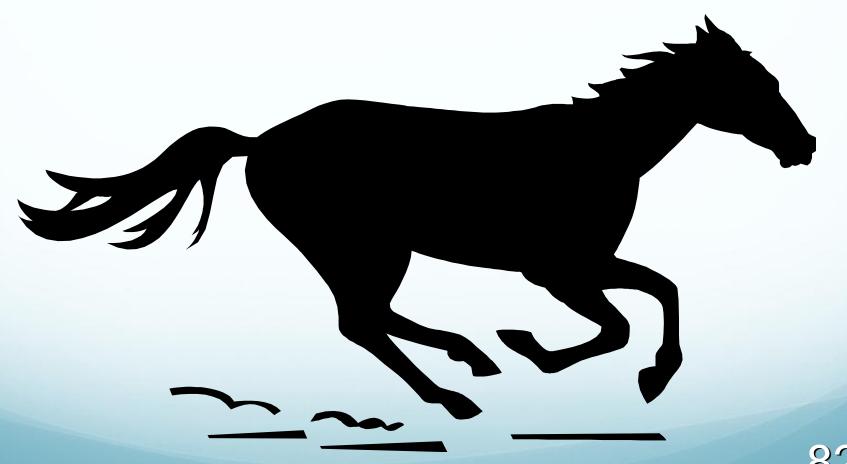
competing in the learning society...



competing in the learning society...



competing in the learning society...



rule of the strongest











what is your vision?





make your own path ...